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Enacting a learning mission at the Ontario College of Art & Design Patrick, Jill Suggested citation: Patrick, Jill (2009) Enacting a learning mission at the Ontario College of Art & Design In: Presentation to the Academic Policy and Planning Committee, 16 Mar 2009, Toronto, Canada

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College of Information and Communications Technology (CICT) Newly Acquired References September 26, 2016 Common Subjects Business modeling with Spreadsheets: Problems, Principles, and Practice by Leong, Thin-Yin, c2015 Extend Microsoft Access Application to the Cloud by Couch, Andrew, c2015 Computer Science Learning to Program by Foote, Steven

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Enacting a Learning Mission : A consulting report for the Ontario College of Art & Design • Preliminary Space Program (completed) • Needs Assessment - Step 1 (completed) - Step 2 (completed) - Steps 3 and 4 (to be completed) 6

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Focusing AI Students' Attention: A Framework-Based Approach To Guiding Impasse-Driven Learning Steven Bogaerts and David Leake Computer Science Department Lindley Hall, Indiana University Bloomington, IN 47405, USA fsbogaert, leakeg@csindianaedu Abstract Research indicates that impasse-driven learning can have im-

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A newsletter for alumni and friends of the department of ...

A newsletter for alumni and friends of the department of theatre and fine arts New at NU By Steven Braddock, director of NU Theatre continued on page 3 What an exciting time to start a new chapter here in the NU Theatre community I hope I speak for other NU newbies (David Dwyer, assistant professor, scenic designer/production

Teaching Legal Research: Past and Present

Teaching Legal Research: Past and Present* Joyce Manna Janto** Lucinda D Harrison-Cox*** For years librarians have debated which procedures will most effectively instruct law students in the art of legal research Ms Janto and Ms Harrison-Cox trace the history of these efforts and propose a model program for the teaching of legal research

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